

Response To Intervention
School/ Home Communication

School: _____
Student Name: _____

Date: _____
DOB: _____

Dear _____:

You have been contacted by _____, your child's classroom teacher about _____'s lack of progress in _____ the classroom.

The Woonsocket Education Department believes in providing interventions for students who are not meeting the grade level expectations as set by the Rhode Island Department of Education or is demonstrating the need for behavioral support. Interventions are provided in three tiers.

As of _____, your child has begun participating in interventions at:

_____ Tier 1: Classroom teacher uses different strategies and may use additional or different materials so that your child is successful.

Intervention(s): _____
Duration/Frequency: _____

_____ Tier 2: School staff meet to review a child's progress and to tailor a personal academic or behavioral support plan that provides supplemental instruction to your child in the area of need. Interventions are applied for a minimum of 40 contact school days using scientifically based materials and strategies, and may be outside the regular education classroom.

Intervention(s): _____
Duration/Frequency: _____

_____ Tier 3: School staff meet to review a child's progress and to tailor a personal academic or behavioral support plan that provides supplemental instruction to your child in the area of need. Intensive supplemental instruction is provided for a minimum of 40 contact school days and is provided by a special educator or support staff using scientifically based materials and strategies, and may be outside of the regular education classroom.

Intervention(s): _____
Duration/Frequency: _____

The Response to Intervention Team (RTI Team) meets to address your child's needs and to review the progress of your child during the intervention period. We encourage you as the person who best knows your child to join us as a member of the RTI Team. We will inform you of the times and dates of the RTI Team meetings and will keep you informed of your child's progress.

Should you have any questions or concerns, please do not hesitate to contact:

Service Provider _____ Position _____

Phone number _____

In order to provide the most effective education for all children, we believe we must start with providing an effective education for each child. In the Woonsocket Education Department, we utilize a three-tier approach with varying levels of support beyond that used as the core curriculum.

Children are all different and have different learning styles and respond differently to materials. Some students learn by hearing, some by reading, some by doing, some by watching. All of us learn differently and at different rates.

Research has shown that approximately 80% of students are successful with the general education classroom approach and with general education materials. Some students' learning styles and processes require different strategies and different materials in addition to the materials used.

An additional 5% – 10% of students can be successful with supportive interventions such as additional reading instruction within a regular educational setting.

This does not mean that your child qualifies for special education services at this time. Rather, it means that your child is receiving educational or behavioral support within the general educational setting.

Please sign and return the bottom half of this sheet to your child's teacher.

Woonsocket Education Department
RTI School/Home Communication Acknowledgement Form

Student Name: _____

DOB: _____

Teacher: _____

Grade: _____

Meeting date: _____

Time: _____

_____ I will attend the meeting

_____ I can not attend the meeting but would like to be called to discuss the RTI decision

I have received this letter, and I understand my child is receiving additional support(s) in his/her schooling.

Signature: _____ Date: _____

Relationship to student _____